This book provides practical suggestions and possible explanations for behaviors common to students with ASD by suggesting positive behaviors to replace those that are challenging.

This book synthesizes research data and trends with best-practice interventions in one comprehensive volume.

Behavioral Intervention For Young Children With Autism -- Austin, TX: PRO-ED, 1996. (Print) 618.928 BEH 1996
This book is an overview of behavior management of autistic children.

This book provides practical guidance about the use of applied behavior analysis (ABA) in the classroom. It includes more than 40 sample teaching plans that demonstrate how to use ABA to help children develop critical skills.

This book brings together multiple and contemporary perspectives on intervention effectiveness for autism education and behavior support. It presents a critical appraisal of current practice standards, procedures, and research-to-practice applications.

This two volume set is a comprehensive compilation of research, services, theory, and advocacy related to children and adults with autism and other Pervasive Developmental Disorders.

This is a manual for teachers, paraprofessionals, related service providers and administrators new to working with students with autism or for professionals who would like to enhance their current
autism classroom set-up. It provides detailed instructions about classroom set up, ideas for collaborating with others, data collection ideas and behavior intervention plans.


This is a step-by-step book that shows parents and educators how to change unwanted or inappropriate behavior by capitalizing on children's special interests.


This book describes how to use evidence-based practices to make teaching both effective and enjoyable for students with cognitive disabilities or autism.


Using evidenced-based practices, the authors show how to set up classroom spaces for individuals with ASD across ages, presentation of ASD, and settings. It includes dozens of pictures of actual classrooms.


This book presents practical, easy-to-understand, easy-to-use strategies for communication and behavior problems.


These resource cards were created to provide special and general education teachers and paraeducators with easily accessible tools for working with students on the autism spectrum.


This resource manual is an easy reference for using behavioral interventions with individuals with autism.


This professional development training CD Seminar Set (approx. 8 hours) describes the behavioral approach to teaching communication skills to children with autism and other developmental
disabilities. This approach is based on B.F. Skinner's analysis of verbal behavior and the research of Michael, Sundberg, Partington, and others.


This book describes the use of videotaping scenarios as a behavior change technique to use with children with autism.


This is a comprehensive collection of ideas and programs for building skills as well as strategies for dealing with challenging behaviors presented in user-friendly language as a resource for parents and professionals working with children with autism.


This manual describes a step-by-step approach using best practices for ensuring support plans are carried out appropriately and effectively. Written specifically for supervisors who oversee staff performance and clinicians who develop support plans.

**Assessments**

**ASIEP-3: Autism Screening Instrument for Educational Planning / Krug, David A.; Arick, Joel R.; Almond, Patricia J. -- Austin, TX: PRO-ED, 2008. (Kit) ASIEP 2008**

**CARS: The Childhood Autism Rating Scale / Schopler, Eric; Reichler, Robert J.; Renner, Barbara R. -- Los Angeles, CA: WESTERN PSYCHOLOGICAL SERVICES, 2008. (Kit) CARS 2008**

**GARS-2: Gilliam Autism Rating Scale / Gilliam, James E. -- Austin, TX: Pro Ed, 2006. (Kit) GARS 2006**

**PEP-3: Psychoeducational Profile: TEACCH Individualized Psychoeducational Assessment for Children with Autism Spectrum Disorders / Schopler, Eric; Lansing, Margaret D.; Reichler, Robert J.; Marcus, Lee M. -- Austin, TX: PRO-ED, 2005. (Kit) PEP 2005**