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Multicultural Early Childhood Team Training Curriculum:

- Infusing Cultural Competence in Early Care and Education
- Promoting Family and Professional Collaboration

Multicultural Early Childhood Team Training (MECTT) is a comprehensive training curriculum that prepares family/professional teams to improve services to diverse families of young children with special needs. The training notebook includes Participant Materials and a Trainer's Guide. Both sections are organized to make the planning and delivery of training as easy as possible. The compilation of twelve training modules contains objectives, teaching activities, evaluation and assignment sheets, a glossary, and readings. The Trainer's Guide provides easy to follow, step-by-step notes for instruction. In the guide, each module begins with a Module-At-A-Glance providing activity descriptions with suggested time frames as well as advance preparations and materials needed. Activities are designed to support team building and collaboration, with the flexibility to ensure the participation of individuals with diverse educational backgrounds and experiences. The training materials can be used interchangeably for a variety of needs, audiences, and settings. This inservice training model was developed, collaboratively, by George Mason University's Kellar Institute for Human disAbilities and the Parent Educational Advocacy Training Center (PEATC).

ORDER FORM

Yes! I want the MECTT Notebook titled Infusing Cultural Competence in Early Childhood Programs.

Please send me ___ at \$150 per notebook.

Make check payable to George Mason University. The cost includes shipping and handling.

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Kellar Institute for Human disAbilities
Attention:Business Manager
4400 University Drive
Fairfax, VA 22030-4444
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If you have questions, please call the Project Co-Director, Dr. Eva Thorp at (703) 993-3670.

We welcome all inquiries.