



Board Certified Behavior Analyst Supervisor Training: Effective Supervisors Do What It Takes

Presented by: Guy Bruce, Ed.D., B.C.B.A.-D.

Saturday, February 1, 2014 9:00 a.m. – 6:00 p.m.
Enterprise Hall, Room 80 Fairfax Campus
Register at <http://kihd.gmu.edu>

WORKSHOP DESCRIPTION

This workshop is for supervisors of those who deliver behavior-analytic services and those who are pursuing BACB certification. The Behavior Analysis Certification Board has developed a curriculum outline of the skills required for effective supervision. "After December 31 2014, only individuals who complete a training experience based on this curriculum outline will be permitted to supervise individuals pursuing the BCBA or BCaBA credentials or practicing BCaBAs." This training program is based on the BACB Supervisor Training Curriculum Outline but is offered independent of the BACB.

Workshop Objectives

Supervisors will learn how to: 1) Define desired client results and necessary performance, measure and evaluate current client results and performance, including measures of client progress called "learning efficiency." 2) Define desired organizational performance at the system, process, and individual levels, measure and evaluate current organizational performance at each level. 3) Perform a data based analysis of staff performance problems to identify their causes 4) Recommend solutions to performance problems with the best return on investment 5) Design and implement those solutions, which may include resources, training and management 6) Evaluate the effectiveness, efficiency, and return on investment of those solutions.

Take this workshop to satisfy the BACB's new requirement for BCBA supervisors!

****BCBAs and BCBA-Ds can earn 8 BACB Type II ACE hours**

ABOUT THE PRESENTER

Dr. Bruce earned his Ed. D. in Educational Psychology from the Behavior Analysis in Human Resources program at West Virginia University. He has supervised students completing their intensive practicum training for BCBA certification. He is the author of "Instructional Design Made Easy," a workbook for designing more efficient learning programs and PARSE™, a data-based process that can be used by schools to help their students achieve desired learning outcomes. His goal is to help individuals and organizations achieve desired results through the use of positive methods to improve their performance.



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