

# Kellar Instructional Handheld data (KIHD) System

A Real Time Mobile Collaborative  
Data Collection and Analysis Tool

# Autism's Impact on Society

- Affects more children than cancer, diabetes, and AIDS combined
- Fastest growing developmental disability
- 1 in 150 Americans diagnosed
- 1.5 million Americans affected
- \$35 billion in cost in the U.S. annually

Autism Society of America. (n.d.). *Improving the lives of all affected by autism* .

Retrieved May, 2007, from <http://www.autism-society.org/site/PageServer>

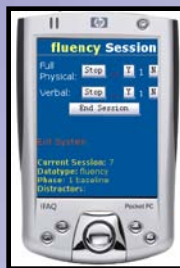


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# A Real Time Mobile Collaborative Data Collection and Analysis Tool

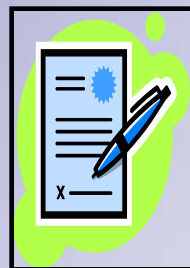
## KIHd System

- Real Time Observable Data Collection
  - How many?
  - How Long?
  - How Accurate?
  - How Fluent?
- Easy Data Entry and Analysis
- Browser Based Multi-Platform
- Simultaneous Use
- Immediate Feedback

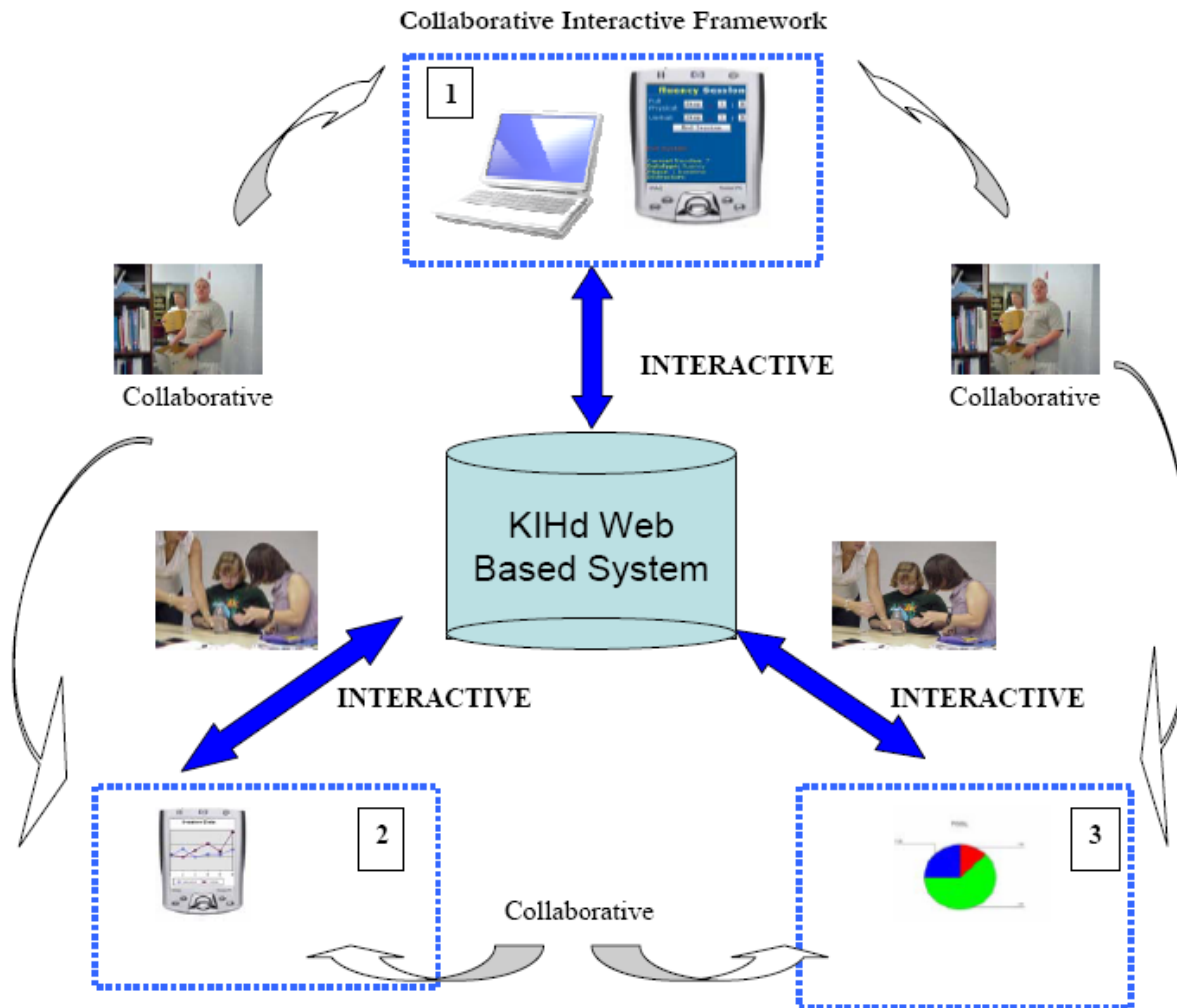


## Replaces

- Clipboards (Paper Processes)
- Non Standard Data Collection
- Manual Data Manipulation
- Manual Data Transposition
- Incomplete Data Analysis and Reporting
- Delayed (or no) Feedback



# Collaborative Interactive Framework



# Handheld Data Collection

line chart, pie chart, column chart  
View secondary behavior graph  
Back to data collection

line chart, pie chart, column chart  
View secondary behavior graph  
Back to data collection

View primary prompt graph  
Back to data collection



# Screen Shots of KIHd System Admin Pages

**Kellar Instructional Handheld data System**

## KIHd System

KIHd System is a handheld (PDA) based online real-time data collection and analysis tool for teachers and parents to help children with special needs.

Current Database: KIHDSYSTEM

- Database Configuration
- Define Task
- Add Child
- Add Parameters
- View Graphs, Reports
- Data Collection
- Help

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**Kellar Instructional Handheld data System**

### Add New Task

Tasks already in system:

Task Name:  \*Required

Domain:  \*Required

Skill Area:  \*Required

Skill Objectives:  \*Required

Distractors:

Instructions:

Targets:

Material:

Mastery Criteria:

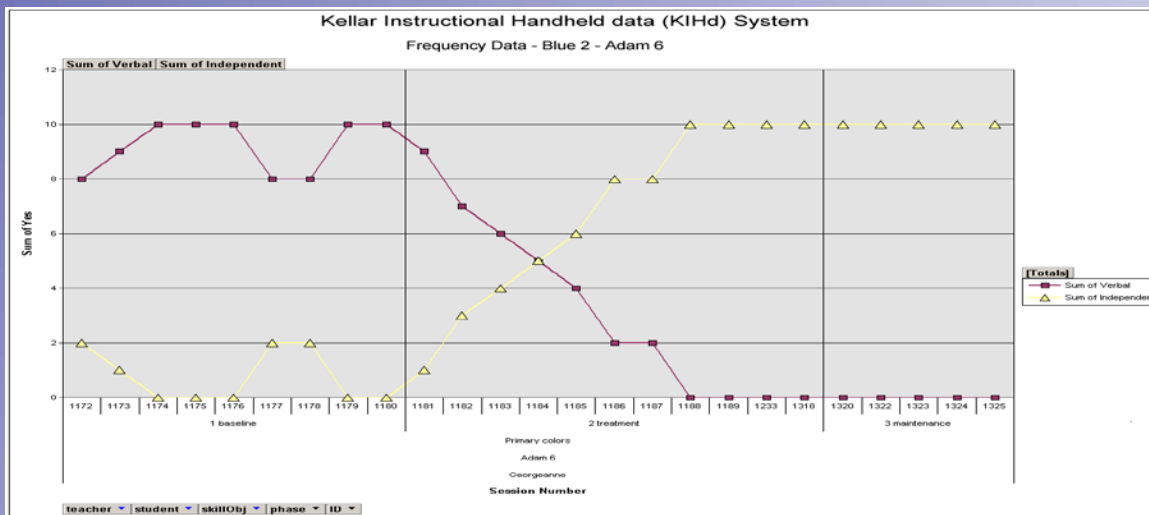
**Prompts**

- full physical
- verbal
- gestural
- modeling
- faded physical
- faded verbal
- independent
- positional

**Optional Prompts**

**Datatype**

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# Current State of Technology

- \$600K U.S. Department of Education Steppingstones of Technology Grant
- System (Patent Pending)
- Proprietary Software (Copyright)
- Four Years of Development and Testing Completed
- Classroom Tested



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# MILESTONES

Years (2003-2006)

1. Developed concept and test technology feasibility and grant application
2. Prototype Design and Usability testing followed by grant application
  - Mason IDD Immersion team
  - Beta Testing with teachers
3. Field testing followed by successful grant application
  - Refinement and testing with Mason LIFE Instructors
4. Autism Focused Implementation Research
  - 2 Year U.S. Department of Education, Steppingstones of Technology Grant (CFDA 84.327A, Innovations for Students with Disabilities/H327A060031)
    - **Increase in traffic as expected (more teacher participants)**
    - **Time on site increased from 20 seconds to 6 minutes**
    - **Pages viewed per visitor increased from 8 pages to 18 pages**
    - **Completion of the requested version of the print graph**
    - **Completion of the stand alone synching system**
    - **2007-2008**
      - Home program continuing since summer 2007
      - Adding more student participants
      - Increase number of classrooms
      - Market development



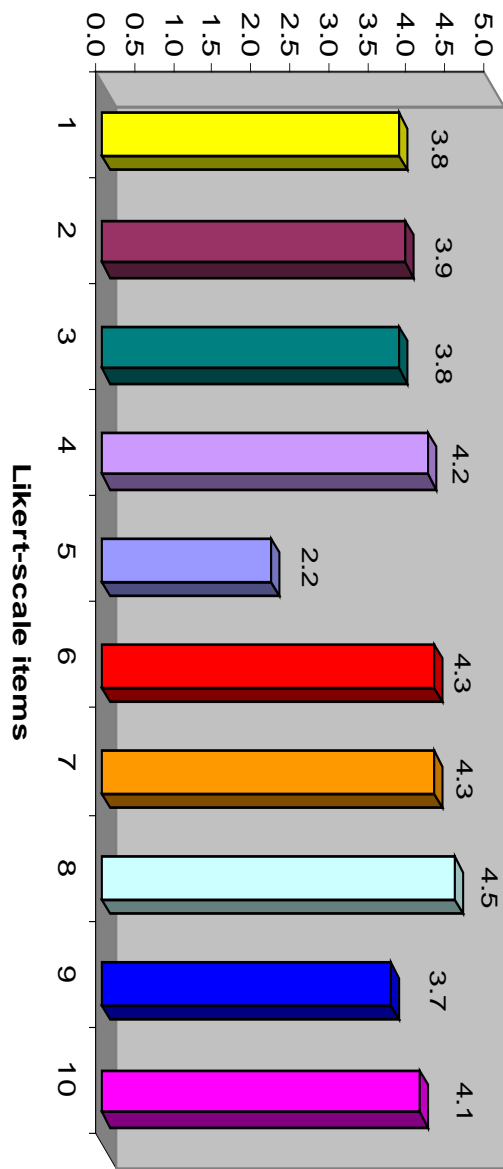
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# Teacher Perception of System

(Likert Scale 1= Strongly Disagree, 5 = Strongly Agree, N= 11)

|  |
|--|
| I feel comfortable with the coordination of my current KIHD System tasks             |
| The KIHD System is better than our previous charting system                          |
| I feel comfortable consulting with others in regards to the KIHD System              |
| I feel comfortable with my responsibility level in regard to the KIHD System         |
| I am concerned about the change in my teaching using the KIHD System                 |
| I am concerned about the change in the supervision role using the KIHD System        |
| The level of training by the research team is excellent                              |
| The level of support by the research team is excellent                               |
| The student/s seems productive when the KIHD System is being used in their classroom |
| I save time by using the KIHD System   |



Overall teachers' opinions about the project

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# Competitive Landscape

- mTrial
  - Palm System Only
  - Only Measures Frequency
  - Not Real-time
- Observer
  - Uses a Preprogrammed Curriculum
  - Not User Adaptable
  - Not Multi-platform
  - Highly Complex
- DT Trainer
  - Only for Students 2-9 years old
  - Uses a Preprogrammed Curriculum
  - Curriculum Not Changable



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# Product Models and Market Segments

## Education Regulatory Mandates (No Child Left Behind)

**KIHd Stand Alone  
+ Web Based**

**Mobile Device  
Synchronize with Web  
Database**

**User Licenses  
3, 15 and 100**

**KIHd Enterprise**

*For all Users*

**Data Stored on Local Server  
License to # Servers and #Users**

**KIHd Web Based**

**3 users/10 students  
15 users/75 students  
100 users/500 students**

## **New Markets**

***General Education  
Health Sciences  
Animal Studies***

***Worker Productivity***

***Quality Control (e.g. assembly line)***

***Homeland Security***

***Etc.....***

# Helen A. Kellar Institute for Human disAbilities (703) 993-3670 (voice/TTY)



Michael M. Behrman, EdD, [mbehrman@gmu.edu](mailto:mbehrman@gmu.edu)

Heidi J. Graff, PhD, [hgraff@gmu.edu](mailto:hgraff@gmu.edu)

Shuangbao Wang, PhD

Yoosun Chung, PhD

Research Assistants: YouRi Shim, Kavita Mittapalli

KIHd System <http://kihdsystem.gmu.edu>

Version 1.0 Available January 2008

## User Licenses

- Web Based for Home or Classroom
- Stand Alone + Web Synchronization

## Server Licenses

- Enterprise Edition



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