Doctoral Grant in Special Education and Leadership in Special Education:

FALL 2009 Semester Start -- Suggested Course of Study for Part-Time Students

The Ph.D. in Education requires 65 hours of post-Masters study. The following plan of study is recommended to allow students to make adequate progress toward graduation as a condition of continued funding for the Leadership in Special Education Program.

* Fall 2009	Spring 2010	Summer 2010
 EDUC 800 Ways of Knowing (3 credits) EDUC 805 Doctoral Seminar in Education (2 credits) 	 EDRS 810 Problems and Methods of Educational Research (3 credits) EDSE 84X** Professional Specialization (3 credits) 	 Independent Study, pr Professional Internship (3 credits) And/Or EDSE 7/8XX Secondary Concentration Course (3 credits)
5 credits	6 credits	3 - 6 credits
Fall 2010	Spring 2011	Summer 2011
EDUC 802 Leadership Seminar (3 credits?) And either	EDSE 84X** Professional Specialization (3 credits) And either	EDSE 7/8XX Secondary Concentration Course (3 credits)
 EDRS 811 Quantitative Methods of Educational Research (3 credits) Or EDRS 812 Qualitative Methods of Educational Research (3 credits) Create and present Portfolio One 	 EDRS 811 Quantitative Methods of Educational Research (3 credits) Or EDRS 812 Qualitative Methods of Educational Research (3 credits) 	And/Or Independent Study, pr Professional Internship (3 credits)
6 credits	6 credits	3 – 6 credits
Fall 2011	Spring 2012	Summer 2012
 EDSE 84X **Professional Specialization (3 credits) EDSE 7/8XX Secondary Concentration Course (3 credits Create and present Portfolio Two 	 EDSE 84X** Professional Specialization (3 credits) And either Research Elective* (3 credits) Or EDSE 7/8XX Secondary Concentration Course (3 credits) 	 EDUC 998 Dissertation Proposal And Remaining professional Specialization or Secondary Concentration course
6 credits	Create and present Portfolio Three 6 credits	3 – 6 credits
Fall 2012	Spring 2013	Summer 2013
 Research Elective* (3 credits) And/Or EDUC 998 Dissertation Proposal 3 	EDUC 999 Dissertation Credit	•