

Doctoral Grant in Special Education and Leadership in Special Education:

Spring 2009 Semester Start -- *Suggested* Course of Study for **Part-Time** Students

The Ph.D. in Education requires 65 hours of post-Masters study. The following plan of study is recommended to allow students to make adequate progress toward graduation as a condition of continued funding for the Leadership in Special Education Program.

| * Spring 2009 | Summer 2009 | Fall 2009 |
|---|--|--|
| <ul style="list-style-type: none"> ▪ EDUC 800 Ways of Knowing (3 credits) ▪ EDUC 805 Doctoral Seminar in Education (2 credits) <p style="text-align: center;">5 credits</p> | <ul style="list-style-type: none"> ▪ Independent Study, pr Professional Internship (3 credits) <p style="text-align: center;">And/Or</p> <ul style="list-style-type: none"> ▪ EDSE 7/8XX Secondary Concentration Course (3 credits) <p style="text-align: center;">3 - 6 credits</p> | <ul style="list-style-type: none"> ▪ EDRS 810 Problems and Methods of Educational Research (3 credits) ▪ EDSE 84X** Professional Specialization (3 credits) <p style="text-align: center;">6 credits</p> |
| Spring 2010 | Summer 2010 | Fall 2010 |
| <ul style="list-style-type: none"> • EDUC 802 Leadership Seminar (3 credits?) <p style="text-align: center;">And either</p> <ul style="list-style-type: none"> ▪ EDRS 811 Quantitative Methods of Educational Research (3 credits) <p style="text-align: center;">Or</p> <ul style="list-style-type: none"> • EDRS 812 Qualitative Methods of Educational Research (3 credits) <p style="text-align: center;">Create and present <i>Portfolio One</i></p> <p style="text-align: center;">6 credits</p> | <ul style="list-style-type: none"> ▪ EDSE 7/8XX Secondary Concentration Course (3 credits) <p style="text-align: center;">And/Or</p> <ul style="list-style-type: none"> ▪ Independent Study, pr Professional Internship (3 credits) <p style="text-align: center;">3 - 6 credits</p> | <ul style="list-style-type: none"> • EDSE 84X** Professional Specialization (3 credits) <p style="text-align: center;">And either</p> <ul style="list-style-type: none"> ▪ EDRS 811 Quantitative Methods of Educational Research (3 credits) <p style="text-align: center;">Or</p> <ul style="list-style-type: none"> • EDRS 812 Qualitative Methods of Educational Research (3 credits) <p style="text-align: center;">6 credits</p> |
| Spring 2011 | Summer 2011 | Fall 2011 |
| <ul style="list-style-type: none"> • EDSE 84X **Professional Specialization (3 credits) • EDSE 7/8XX Secondary Concentration Course (3 credits) <p style="text-align: center;">Create and present <i>Portfolio Two</i></p> <p style="text-align: center;">6 credits</p> | <ul style="list-style-type: none"> ▪ EDUC 998 Dissertation Proposal <p style="text-align: center;">And</p> <ul style="list-style-type: none"> ▪ Remaining professional Specialization or Secondary Concentration course <p style="text-align: center;">3 - 6 credits</p> | <ul style="list-style-type: none"> • EDSE 84X** Professional Specialization (3 credits) <p style="text-align: center;">And either</p> <ul style="list-style-type: none"> • Research Elective* (3 credits) <p style="text-align: center;">Or</p> <ul style="list-style-type: none"> • EDSE 7/8XX Secondary Concentration Course (3 credits) <p style="text-align: center;">Create and present <i>Portfolio Three</i></p> <p style="text-align: center;">6 credits</p> |
| Spring 2012 | Summer or Fall 2012 | Spring 2013 |
| <ul style="list-style-type: none"> • Research Elective* (3 credits) <p style="text-align: center;">And/Or</p> <ul style="list-style-type: none"> • EDUC 998 Dissertation Proposal <p style="text-align: center;">3 - 6 credits</p> | <ul style="list-style-type: none"> • EDUC 999 Dissertation Credit <p style="text-align: center;">6 credits</p> | |