State of the Art CONFERENCE 2012
on Postsecondary Education and Individuals with Intellectual Disabilities

Agenda

Strands for Day 1 of the Conference:

Strand 1	**Leadership and Sustainability**
Strand 2	**Promoting Systemic Change**
Strand 3	**Program Development and Evaluation**
Strand 4	**Transition to College**
Strand 5	**Breakout Sessions**

THURSDAY, November 29, 2012

	Theme: Policy and Advocacy					
Beginning 7:30am		Registration in the Foyer				
8:00 am – 9:00 am		Breakfast in the Grand Ballroom				
8:30 am – 9:30 am		Grand Ballroom Welcome by **Dr. Michael Behrmann,** Director of GMU's Helen A. Kellar Institute for Human disAbilities **Stephanie Smith Lee,** Senior Policy Advisor at the NDSS National Policy Center **Keynote Address:** **Claire Bible,** graduate of the Cutting Edge Program at Edgewood College				
9:30 am – 9:45 am		Break				
9:45am- 10:45am Session I		**ROOM 1** **"Thinking College: PSE Opportunities for Students with ID/DD"** Rebekah Moras Dr. LuEllen Doty, Ruth Pusich Linda Gilbert Introducing inclusive PSE through statewide collaboration and systems change in three parts: 1) General concepts, terminology, history and philosophy. 2) Think College Illinois, a resource for developing inclusive programs. 3) The federal CTPP process to support long-term funding.	**ROOM #** **"Funding solutions for PSE: Thinking outside the box"** Dr. Aaron Rakow Laren Merritt, Perry LaRoque The College STEPS Program (CSP) is an independent Vermont-based non-profit (501c3) that has amassed an impressive network of partnerships to provide inclusionary PSE for young adults. This presentation will focus on how the network of funding sources was developed and suggestions for model replication in other States throughout the country.	**ROOM #** **"The College Experience Program: An Innovative Partnership for Post-Secondary Education"** Dorothy Brownell The College Experience Program at the College of Saint Rose in Albany offers young adults with ID a unique curriculum in a residential college setting. It is a two-year, non-credit certificate program. The CEP provides well-rounded academic and residential experiences that prepare students to live independently with confidence, work in competitive employment or pursue higher education.	**ROOM 1** **"Prototype for the College Application and Enrollment Process: Getting to Know You"** Matthew Weiler This presentation gives an overview of the enrollment process of the Melissa Riggio Higher Education Program. Focuses on how practitioners best get to know a person within the time constraints of a college program. The enrollment process is a path of self-discovery and reflection that begins the journey through higher education.	Junior Ballroom **Student Credentials and Program Accreditation** Stephanie S. Lee Judy Shanley The Higher Education Opportunity Act charged the national coordinating center to work with model programs to develop meaningful credentials and to organize an Accreditation Workgroup of experts to develop model accreditation standards. This inter-active session will provide an update and future directions for this work.

10:45 am – 11:00 am	Break

| 11:00am - 12:00pm Session II | **ROOM #** **"The Florida Consortium on Postsecondary Education & Intellectual Disabilities: A statewide approach."** Jordan T. Knab Michaelene Hayes Michael P. Shaffer This session will provide participants with an overview of Florida's strategic approach to developing a statewide network of PSE institutions that offer opportunities for transition-age youth with ID to participate in academic studies and community life on a college campus. Success stories from the Consortium will be shared that illustrate ways participants can begin to plan to expand postsecondary options for students within their own communities. | **ROOM#** **"Program Evaluation of Mason Life's Independent Living Skills"** Catherine Creighton Thompson David Lojkovic, Dr. Heidi Graff, Michael Frye The purpose of this study is to examine the Mason LIFE Program's independent living skills program by assessing (among others): social skills, meal preparation, domestic skills, time and punctuality, money and value, work skills and community orientation. Several qualitative open-ended questions assess unique challenges and behaviors. | **ROOM 1** **"Working With, Not Around: Understanding the Needs of Families of Students in PSE"** Sean Roy Cate Weir Families play a vital role in the lives of youth with disabilities. This session will discuss questions and fears parents have about college, share promising approaches that work and give attendees the opportunity to discuss ways that they partner with families. | **Junior Ballroom** **Self-Advocate Panel:** **"How Postsecondary Education for students with Intellectual Disabilities is helping us achieve our dreams"** **Caitlin Donovan,** George Mason University LIFE Program graduate **Bryann Burgess,** University of South Carolina LIFE Program graduate *Moderated by Mary T. Harrill-McClellan, Director of Government Relations for AACTE* |

12:00 pm – 1:00 pm	**Lunch** in Grand Ballroom
12:30 pm – 1:00 pm	Grand Ballroom **Keynote Address:** **Stephan Hamlin-Smith**, AHEAD Executive Director *Introduction by Dr. Dawn Carlson*
1:00pm - 1:15pm	Break

1:15 pm – 2:15 pm Session III	**ROOM#** **"Advancing the Inclusion of Students with ID: AHEAD's Higher Education Task Force"** Tom Thompson Peter Love, Cate Weir AHEAD members on a task force on students with ID in PSE will describe their current work. Three work groups are: a. Defining the conversation about students with ID in PSE; b. Responding to the questions and fears of Disability Services professionals; c. Describing who is responding to students with ID	**ROOM #** **"A Model for State-Wide System Change: The NC PSE Alliance"** Deborah Zuver Donna Yerby, Joan Johnson In 2009 the NC PSE Alliance was launched and expanded from one to eight. The workshop offers steps toward replicating the alliance model, recruiting stakeholders, and sustaining commitment.	**ROOM 1** **"Determining What Works: Evaluating a Transition Program on a College Campus"** Lauren Avellone Yvonne Michali, Cindy Kenyon The Career and Community Studies program at Kent State University comprises postsecondary students with ID attending college courses. Comprehensive evaluation and measurement procedures used to guide program development will be reviewed. Factors that contribute to the success of a transition program on a college campus will be discussed.	**ROOM #** **"Preparing for College: Creating Inclusive Opportunities at the K-12 Level"** Dr. Cindi May Martine Boudreaux To maximize both preparation for and success in the transition to college, students with ID need inclusive opportunities in K-12. We share lessons learned from three case studies of efforts to expand inclusion: (1) a long-term success story, (2) an emerging new program, (3) a failure to launch.	Junior Ballroom **Panel on GMU's Congressional Internship Program** **Emily Penn**, Office of Congressman Gregg Harper **Deborah Jones**, Office of the Inspector General **Conrad Wnuk**, GMU student *Moderated by Dr. Heidi J. Graff, GMU*
2:15 pm – 2:30 pm	Break				
2:30 pm – 3:30 pm Session IV	**ROOM #** **"Mental Health Services within PSE Programs for Students with ID"** Kimberly Gilroy Barbara Smith, PhD This presentation introduces a mental health care model within the Mason LIFE Program. Benefits to staff and students; counselor scope of practice; cost-effective staffing options, and policy and procedures related to informed consent, confidentiality, and record-keeping will be discussed. Practical suggestions will be provided along with objective and subjective outcomes.	**ROOM #** **"Changing Perspectives on Traditional College Campuses"** Perry LaRoque Chris Kennedy, Aaron Rakow Carrie Baker This grounded-theory study examined the changes in perception, regarding the inclusion of students with ID on a small campus. Results suggest that students had an ambiguous perception of the topic prior to participation, and after participation developed a multi-dimensional perception and benefited from the integration of students with disabilities.	**ROOM 1** **"Developing a Comprehensive Postsecondary Transition Program Through Partnerships"** Dr. Crystal Makowski The Arc Jacksonville On Campus Transition at the University of North Florida (OCT) has been a postsecondary transition leader in Florida by providing inclusive, integrative, and comprehensive services. By developing partnerships with various university/community organizations, OCT students receive specialized innovative services that focuses on achieving primary and secondary target transition outcomes.	**ROOM#** **"Accessible Transportation: Collaboration Across Education & Transit to Facilitate Access to Postsecondary Programs for Students with Intellectual Disabilities."** Judy Shanley Attendees will learn about strategies and acquire tools to sustain transportation supports for students enrolled in TPSID programs.	Junior Ballroom **"The Health Inspiration Program"** Kennet Fröjd Tomas Boman Development of the first degree program in Sweden for students with intellectual disabilities. Challenges, opportunities and experiences from the development process of a program that will give the students a new profession and at the same time enhance health within the target group.

3:30 pm – 3:45 pm		Break
3:45 pm – 4:45 pm		Grand Ballroom **Keynote Panel**: **Dr. Mark Ginsberg**, Dean of the College of Education and Human Development, George Mason University **Dr. Larry Johnson**, Dean of the College of Education, University of Cincinnati **Dr. Sharon Shields**, Associate Dean for Professional Education, Vanderbilt University **Dr. Raymond Yannuzzi**, President of Camden County College *Moderated by* **Dr. Jane West,** Senior Vice President, American Association of Colleges for Teacher Education
5:00 pm – 8:00 pm		Dinner (buffet style) and Best Buddies dance

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Strands for Day 2 of the Conference:

Strand 1	Room 1	**Research**
Strand 2	Room 2	**Academic**
Strand 3	Room 3	**Social & Independent Living**
Strand 4	Room 4	**Employment**
Strand 5	Room 5	**Breakout Session**

FRIDAY, November 30, 2011

8:00 am – 9:00 am	Breakfast in the Grand Ballroom				
8:30 am – 9:15 am	Welcome and Introduction by **Dr. George Jesien**, Executive Director of AUCD **Keynote Address:** **A Progress Report from ThinkCollege! on the Model Program Evaluation** **Debra Hart,** Director of Education and Transition at the Institute for Community Inclusion, University of Massachusetts and **Dr. Meg Grigal,** Senior Research Fellow at the Institute for Community Inclusion, University of Massachusetts				
9:15 am – 9:30 am	Break				
9:30am – 10:30am Session I	**Junior Ballroom** **"Evaluating PSE Programs Using the Think College Standards and Quality Indicators"** Dr. Meg Grigal Dr. Kathleen Bodisch Lynch Dr. Martha Mock, Tammy Day Representatives from three IHEs will describe the usefulness of the Think College Standards as a conceptual framework for assessing program quality, not only for prospective students, but also for practitioners, policymakers, and researchers.	**ROOM #** **"Academic and Career Exploration - Individualized Techniques in College"** Elizabeth Evans Getzel Carl Frick This presentation will share faculty perspectives (community college and four year university), on experiences using a supported education model to work with college students with significant disabilities. Focal points include supported education components; approaches using Education Coaches, technology and universal design strategies; and student experiences.	**ROOM #** **"Check & Connect (C&C): Engaging and Retaining Students in College"** Jean E. Ness Presenters will describe the C&C Coach—a coordinator, intervener, and resource to faculty/instructors, the student's family, agencies, and the student—that is at the cornerstone of the Minnesota TPSID model. C&C strategies that help develop sound academic, social, and psychological habits of learning and engagement in the college will be shared.	**ROOM 1** **"ACTion-Apps Communication & Technology"** Dr. Susan Maley Catherine Wheeler Lara N. Madden Live demonstration of University of Alaska's use of iPad apps and accessibility features to support TPSID students' development of self-advocacy, self-determination and preparation for employment. The presentation describes the method used to embed technology instruction into curriculum. Includes audience participation and interaction with the technology.	**ROOM#** **"Assessing Postsecondary Education Readiness of Youth with ID/DD"** Dr. Jerry Petroff Dr. Carole Gothelf, Dr. Richard Blumberg, Rebecca Daley This session will present an assessment tool in the form of a rubric to be used by students, parents and school personnel when planning the transition and developing school program objectives for middle/high school students with intellectual and developmental disabilities that plan to attend college.

10:30 am – 10:45 am	Break		

10:45am – 11:45am Session II	**ROOM #** **"Faculty and Student Insights on Post-Secondary Inclusion"** Stuart Carroll Genevieve Wickizer Adam Herman We interviewed 15 college faculty about their experiences teaching classes including students with ID, and 20 students with ID about their experiences in inclusive classes. Data were analyzed to identify strategies faculty employed to make courses accessible and to assess benefits of these classes from participants' perspectives.	**ROOM #** **"Utilizing an Academic Model for Placing Students in Classes for Their Success"** Jeff Ross Robin Polski Susan Vaughan This presentation will take you through the process of registering students with intellectual disabilities in academic classes until completion of the class. These classes are connected to vocational goals that the students have shown an interest and an ability to succeed.	**ROOM 1** **"Supporting Healthy Sexuality in Post-Secondary Settings"** Dr. Beverly L. Frantz Kathleen J. Miller Titania Boddie Talking about healthy sexuality can be difficult, especially with students with disabilities. The often fuzzy and fluid understanding of personal and social boundaries and etiquette that exist around sexuality, touch, and intimacy will be discussed; as will the slippery slope from healthy sexual behaviors to sexual offending behaviors.	**ROOM#** **"Mentorships, Job Experience, Community Engagement, & Technology: Integrating Best Practices for Programmatic Success"** L. Danielle Roberts-Dahm Christian Haas Michael Shaffer This presentation will detail how Project STING RAY utilizes mentorships, internships/job experiences, technology, and community engagement for programmatic success, including practical recommendations for implementation in other programs. Resources in all of these areas and more will be available through the Florida Consortium on Postsecondary Education and Intellectual Disabilities website.	**Junior Ballroom** **"Universal Design for Learning-Meaningful Access and Participation in College Courses"** **Ricki Sabia** Dr. David Wizer Dr. Jerry Petroff This presentation will describe the Universal Design for Learning educational framework and explain how it enables ALL students, including those with intellectual disabilities, to have access to academic content and meaningfully participate in postsecondary courses.

12:00 pm – 1:00 pm	**Lunch** in Grand Ballroom

12:30 pm – 1:15 pm Grand Ballroom	**Keynote Address:** **Captain Rob Taishoff** **Representative Tom Sannicandro** *Introduction by Madeleine Will, Director of the NDSS National Policy Center*

1:15pm - 1:30pm	Break

1:30pm – 2:30pm Session III	**ROOM#** **"Technology to Improve Independent Job Performance of Young Adults with ID"** James C. Collins Sarah Conklin Corey McCarthy This research investigated the use of an iPod Touch and Functional Planning System application to provide prompting related to the completion of common office tasks. Results revealed that the technology served as an effective tool to promote independence and correct completion of employment tasks that were initially too challenging.	**ROOM#** **"Facilitating College Academics for Young Adults with Intellectual Disabilities"** Kudy Giwa-Lawal This study explores the use of peer-assisted learning and mentoring to facilitate the comprehension of college level content and improve academic performance for students with intellectual disabilities (ID) and/or developmental disabilities (DD) who participate in a four-year university programs.	**ROOM#** **"The BELL Program (Bridge to Earning Learning & Living)"** Carol S. Osborne Donna Graham The BELL Program (Bridge to Earning Learning and Living) is a TPSID grant-funded program for college age students with intellectual disabilities on the Roberts Wesleyan campus. The goal is to provide support for students as they transition from high school to adulthood by using a person-centered-planning approach.	**ROOM 1** **"College to Career Programs Provide Training and Supports to Improve Employment Outcomes"** Wilbert Francis Dr. Olivia Raynor CCCCO, Department of Rehabilitation, and UCLA Tarjan Center are collaborating to provide prevocational and vocational training to youth with ID/DD. Participants of College to Career programs obtain an inclusive PSE and receive supports that will lead to competitive integrated employment.	**Junior Ballroom** **"Let's Talk About Challenging Behaviors"** Dr. Sharon Shields Dr. Sandy Stahl, Kelly Wendel, Elise McMillan, Tammy Day, Amy Gonzalez All humans have challenging behaviors, period. A dedicated, diverse group from Vanderbilt University and the Next Steps at Vanderbilt program share how they have dealt with specific behavior challenges on their campus. The hope is that this session will ignite further dialogue on this critical topic.
2:30 pm – 2:45 pm	Break				
2:45pm – 3:45pm Session IV	**ROOM #** **"Similarities and differences between PSE programs for students with ID"** Colleen A. Thoma Diane Salmirs Presenters will share the results of a qualitative study investigating the diverse characteristics of existing PSE programs for students with ID and a proposed refinement of our classification system. This framework can serve as a baseline for future studies, supporting credible comparisons and validating EBPs.	**ROOM #** **"REACH Program: Inclusion in academics, social settings, independent living and employment opportunities"** Edie Cusack REACH is a four year fully inclusive program for students with mild intellectual disabilities with a focus on four pillars of success: academics, social, independent living and employment. This presentation will focus on the academic component of the program and professor	**ROOM#** **"CrossingPoints Transition Program using Bluetooth Technology to Increase Student Conversation Skills"** John Myrick Jim Siders CrossingPoints is a transition program located on the campus of the University of Alabama serving students ages 18- 21. Bluetooth technology can be used to provide students with immediate feedback and prompts to help develop the confidence needed to	**ROOM 1** **"Preparing Students with ID to Acquire Customized Employment: Developing a Career-Networking Model"** Dr. Thomas Hoza Dr. Robert Baer Career and Community Studies (CCS) at Kent State University is conducting research on how career networking, self-employment, and technology can be used to develop non-traditional employment for adults with ID. This approach addresses accessibility concerns, human	**Junior Ballroom** **"Funding for Students with ID under the Higher Education Act of 1965."** **Jessica Finkel,** OPE **Ian Foss,** FSA In this panel discussion, U.S. Dept. of Education officials will provide an overview of the different funding opportunities available to students with ID before opening up the floor to questions from session participants.

		accountability with regard to modifications for each class.	effectively engage in conversation with co-workers on the job.	and social-capital, and creativity needs, in line with the needs of the new economy.	
3:45 pm – 4:00 pm		Break			
4:00 pm – 4:30 pm Grand Ballroom		**Keynote speaker**: **Jamie Kendall,** Deputy Commissioner for the Administration on Intellectual and Developmental Disabilities **Holly Anderson**, Policy Liaison for People with Disabilities, Office of the Undersecretary, Department of Education *Introduction by Debra Hart* Closing remarks by **Dr. Michael Behrmann,** Director of GMU's Helen A. Kellar Institute for Human disAbilities and **Dr. Heidi Graff**, Director of the George Mason LIFE Program			
4:30 pm – 7:00 pm					