



TAFT COLLEGE

West Kern Community College District



It all began with a dream...

- The Transition to Independent Living Program began August 1, 1995.
- Regional Center Funded

Transition to Independent Living Program

Transition to Independent Living PROGRAM

The TRANSITION TO INDEPENDENT LIVING PROGRAM provides an educational experience that focuses on acquisition of skills necessary for independent living. In addition, students are taught strategies for problem solving and conflict resolution, as well as how to make informed decisions. Final goal is put on accepting responsibility for decisions and consequences.

The Taft College Transition to Independent Living Program endeavors to provide students with:

- An enriching collegiate experience
- An interactive and inclusive environment
- Skills necessary to live independently
- Job skills necessary for gainful employment
- Self-respect and knowledge of individual strengths
- Empowerment through education
- A successful transition from Taft College to an independent living situation in the home community

Facility Size:	28,000 sf
State Funding:	\$1.05 million
Unmet Need:	\$9.3 million
Total Project Cost:	\$9.9 million

TAFT COLLEGE
West Kern Community College District

ap architects
architects

Program Overview

- Provides an educational experience for persons who have developmental disabilities (mild-moderate)
- Students learn independent living skills while living in Taft College campus dormitories and in off-campus housing



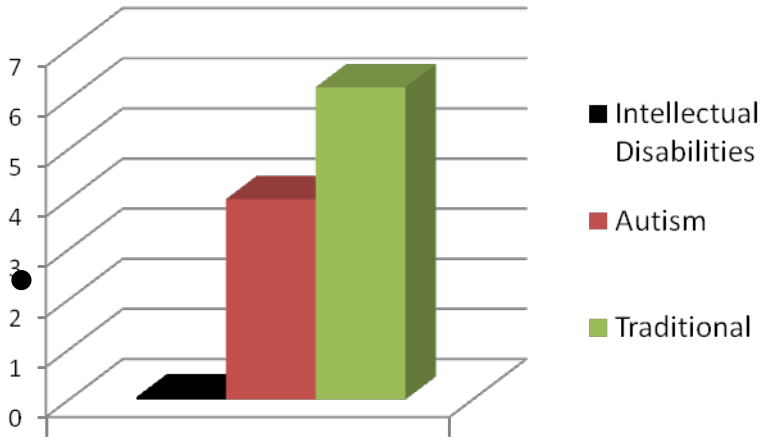
Our Mission.....

To Provide...

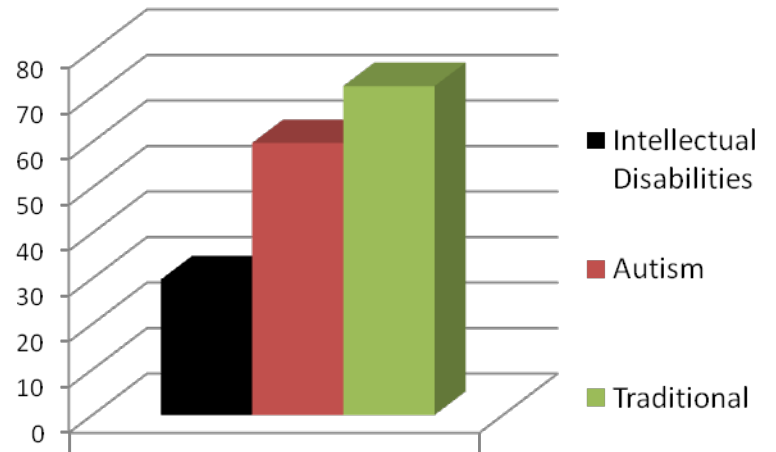
- Enriching collegiate experiences,**
- Interactive and inclusive environments,**
- Learning opportunities transferable to lifelong independent living skills,**
- Work ethics necessary for gainful employment, and**
- Self-respect and knowledge of individual strengths.**



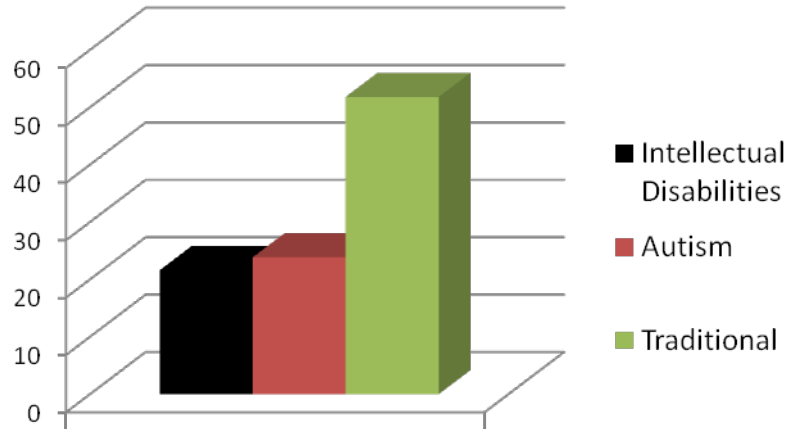
TIL Basic Skills



Writing

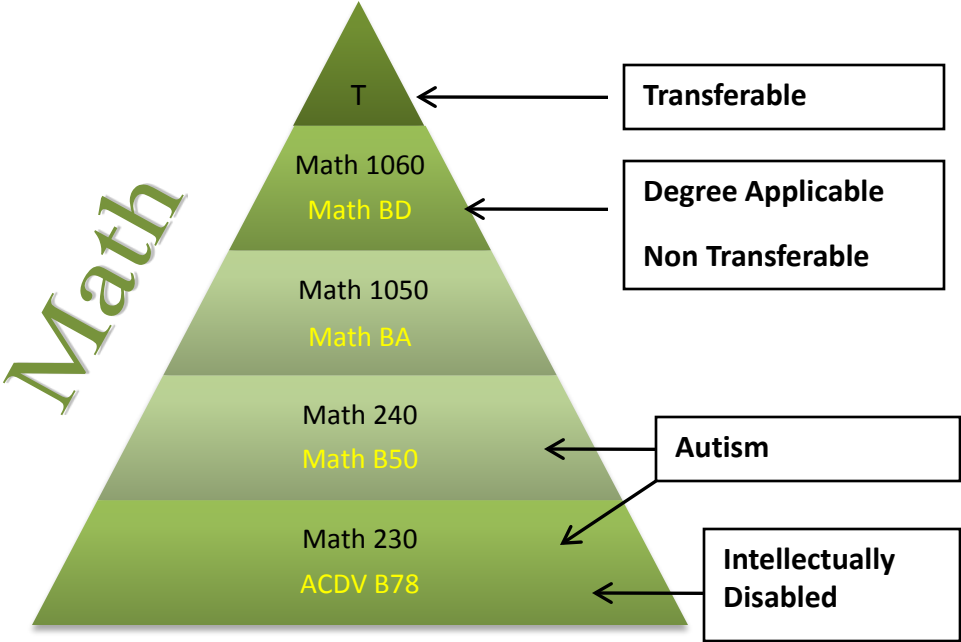
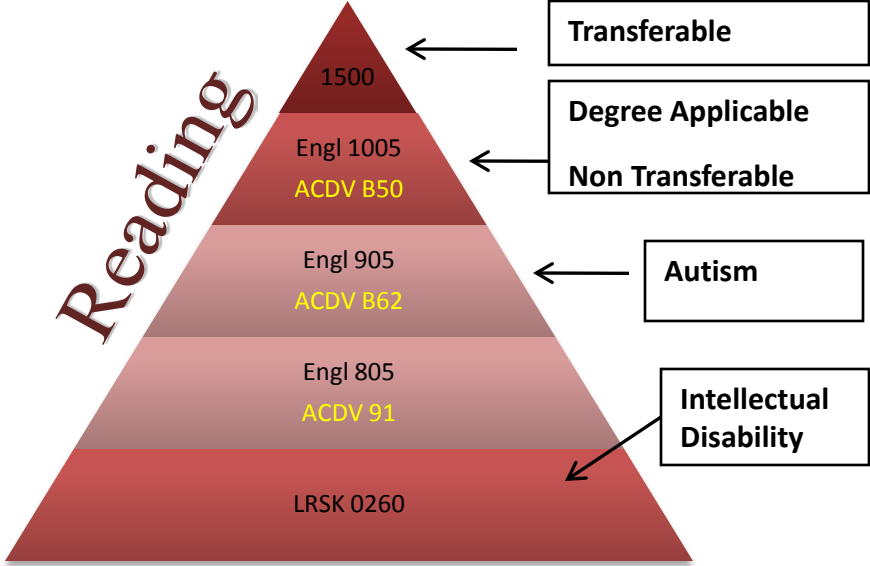
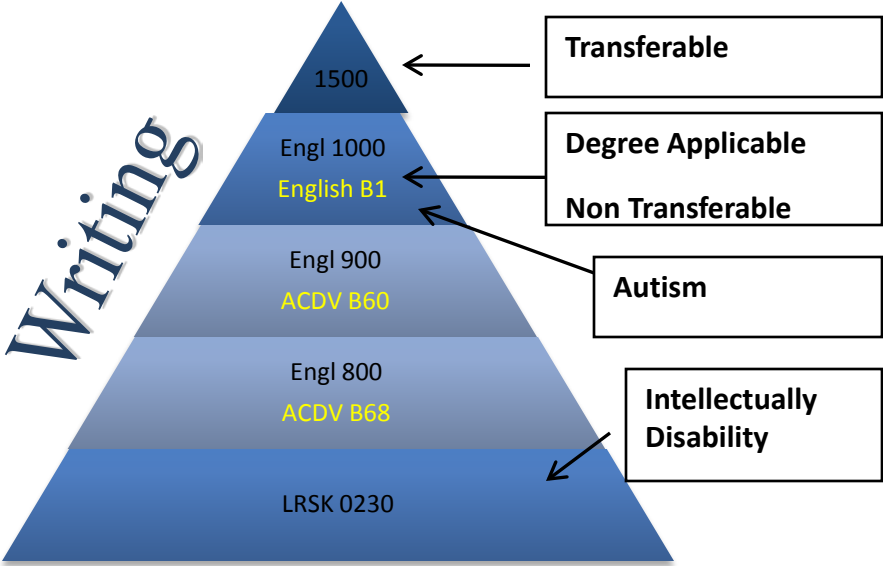


Reading



Math

Taft College Placement Sequence



INDEPENDENT LIVING SKILLS CERTIFICATE OF PROFICIENCY

This noncredit certificate program is designed for developmentally disabled adults to learn independent living skills. The program stresses the importance of decision making, safe living practices, and responsible choices. Upon successful completion of the required coursework, a certificate will be awarded.

Required Courses

ILS 0010	Personal Advocacy Level 1 (0)
ILS 0011	Personal Advocacy Level 2 (0)
ILS 0012	Personal Advocacy Level 3 (0)
ILS 0013	Personal Advocacy Level 4 (0)
ILS 0015	Interpersonal Relationships Level 1 (0)
ILS 0016	Interpersonal Relationships Level 2 (0)
ILS 0017	Interpersonal Relationships Level 3 (0)
ILS 0018	Interpersonal Relationships Level 4 (0)
ILS 0020	Meal Preparation Level 1 (0)
ILS 0021	Meal Preparation Level 2 (0)
ILS 0022	Food and Nutrition (0)
ILS 0025	Personal Finance Level 1 (0)
ILS 0026	Personal Finance Level 2 (0)
ILS 0027	Personal Finance Level 3 (0)
ILS 0028	Personal Finance Level 4 (0)
ILS 0030	Personal Safety Level 1 (0)
ILS 0031	Personal Safety Level 2 (0)
ILS 0032	Personal Safety Level 3 (0)
ILS 0033	Personal Safety Level 4 (0)
ILS 0040	Community Transition Level 1 (0)
ILS 0041	Community Transition Level 2 (0)
ILS 0042	Community Transition Level 3 (0)
ILS 0043	Community Transition Level 4 (0)
ILS 0045	Vocational Skills Level 1 (0)
ILS 0046	Vocational Skills Level 2 (0)
ILS 0047	Vocational Skills Level 3 (0)
ILS 0048	Vocational Skills Level 4 (0)
ILS 0050	Communication Skills Level 1 (0)
ILS 0051	Communication Skills Level 2 (0)
ILS 0055	Conflict Resolution Level 1 (0)
ILS 0055	Conflict Resolution Level 1 (0)
ILS 0060	Personal Health Level 1 (0)
ILS 0061	Personal Health Level 2 (0)
ILS 0070	Travel and Safety Level 1 (0)
ILS 0071	Travel and Safety Level 2 (0)
ILS 0075	Pedestrian Safety (0)
ILS 0076	Survival Reading (0)
ILS 0077	Personal Planning (0)

Snapshot of Success

Live Independently	95%
Employed	89%
Has a Checking Account	98%
Has a Savings Account	72%
Receives no financial help	80%
Pays Monthly Bills	98%
Uses Public Transportation	90%
Plan and Prepare Meals With or Without Assistance	96%
Applies Safety habits at Home	98%
Applies Safety Habits at Work	72%
Applies Safe Pedestrian Skills	96%

For More Information...

- Please Contact:



Jeff Ross, Coordinator
Student Support
Services, Taft College
29 Emmons Park Drive
Taft, California 93268
661-763-7776
Email: jross@taft.org

Community College Consortium on Autism and Intellectual Disabilities



The Community College Consortium on Autism and Intellectual Disabilities was founded by college presidents to support its members in the development of programs to serve students with these types disabilities.

For more information, contact:

Co-founders of National “Community College Consortium on Postsecondary Options for Individuals with Autism and Other Intellectual Disabilities”

William H. Duncan, IV, President

Taft Community College

661.763.7710

wduncan@taft.org

David Miller, Board Member

Former Vice-Chair

Northern Virginia Community College District

703.371.7728

dmiller@skylink@usa.net