

# The HEOA Brings Opportunities...Building on What we Know...

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US Department of Education



# Potential Pipeline of Students with Intellectual Disabilities

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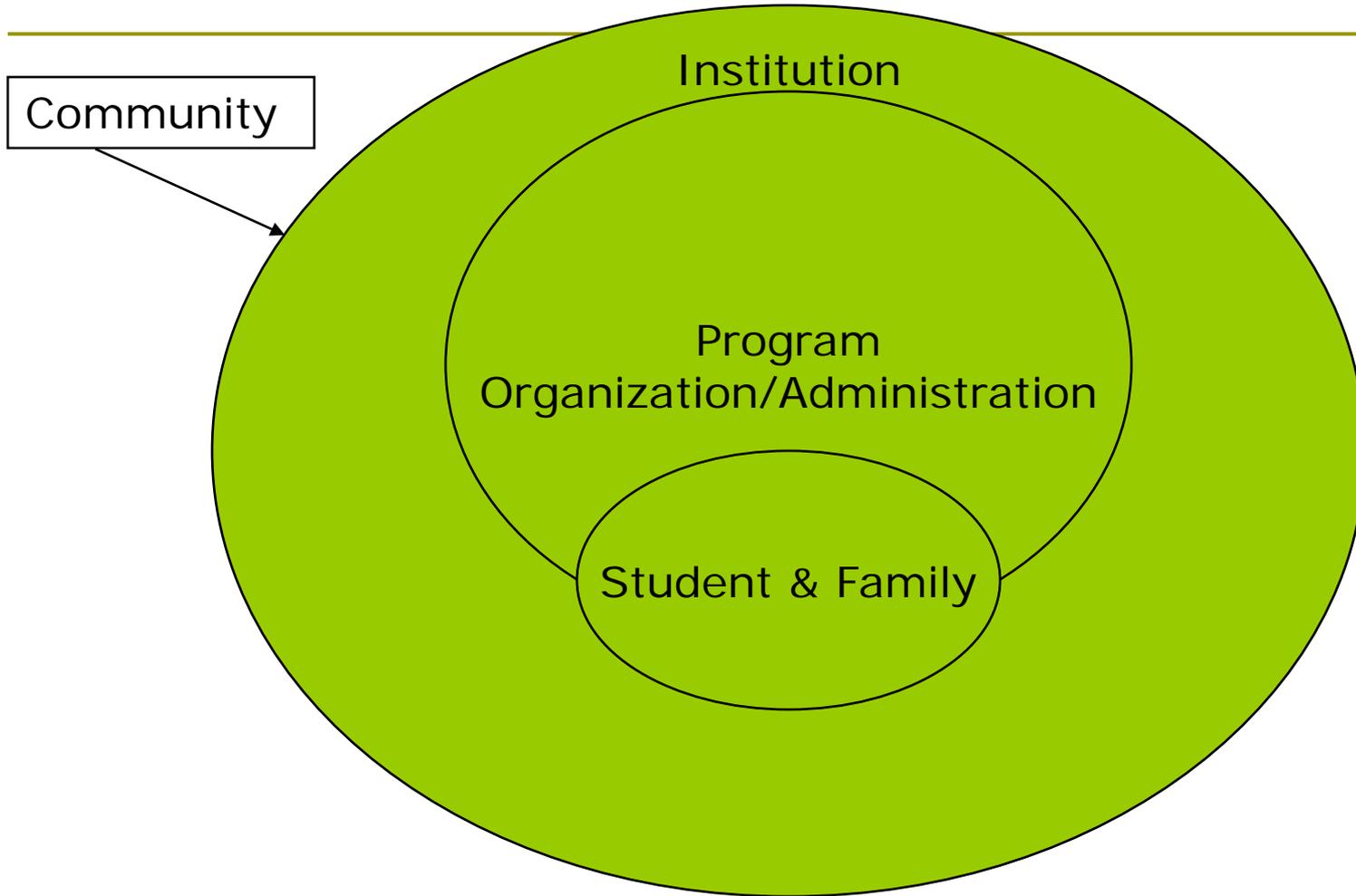
- Students with Mental Retardation
  - Ages 12-17: 268,821
  - Ages 18-21: 72,679
- 341,500
- Percent of Students with MR ages 12-21 based on population of all students with disabilities ages 12-21 – 10%

*Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #18200043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2007.*

<https://www.ideadata.org/IDEADData.asp>

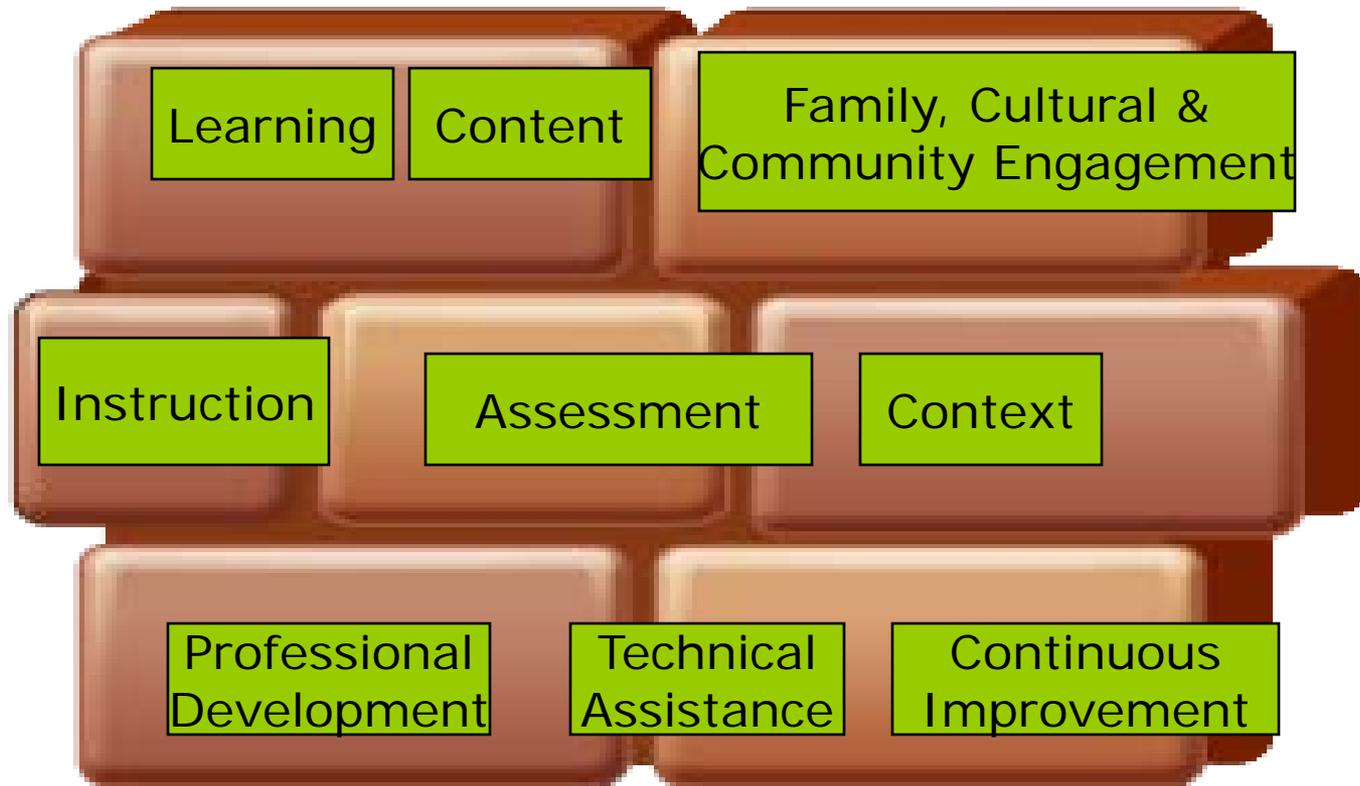
# Comprehensive Transition and Postsecondary Programs

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# The Bricks/Foundation: Evidence-based Practices...

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# Building on What we Know about Student Learning and Core Content

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- Learning Strategies & Content Enhancement Strategies
  
- Core Subjects
  - Math
  - Reading
  - Writing

# Building on What we Know about Student, Family & Community Engagement

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- Student Engagement
  - Self-determination
  - Self-regulating behavior
- Family Engagement
- Community Engagement
  - Interdisciplinary participation within an institution
  - Multi-agency participation across institutions and community
- Cultural Engagement

# Building on What we Know about Instructional Strategies

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- Universal Design for Learning
- Differentiated Instruction
- Co-teaching
- Classwide Peer-Tutoring
- Assistive Technology

# Building on What we Know about Data and Assessment

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- Formative Assessment
  - Progress Monitoring
  - Transition Assessment
- Summative Assessment
  - Transition Taxonomy
  - Monitoring indicators
    - Graduation; Drop-out; Transition; Postschool Outcomes.

# Building on What we Know about Educational Contexts

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- Access to the General Education Curriculum - Least Restrictive environment (LRE)
  
- Classroom Climate

# Building on What we Know about Professional Development & Technical Assistance

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- Professional Development –
  - National Staff Development Council - Collaboration
    - Student performance data
    - Content related to student learning
    - Follow-up and coaching
    - Participatory planning
    - Accountability & impact
- Technical Assistance
- Capacity-building and Scaling-up

# Building on What we Know about Continuous Improvement

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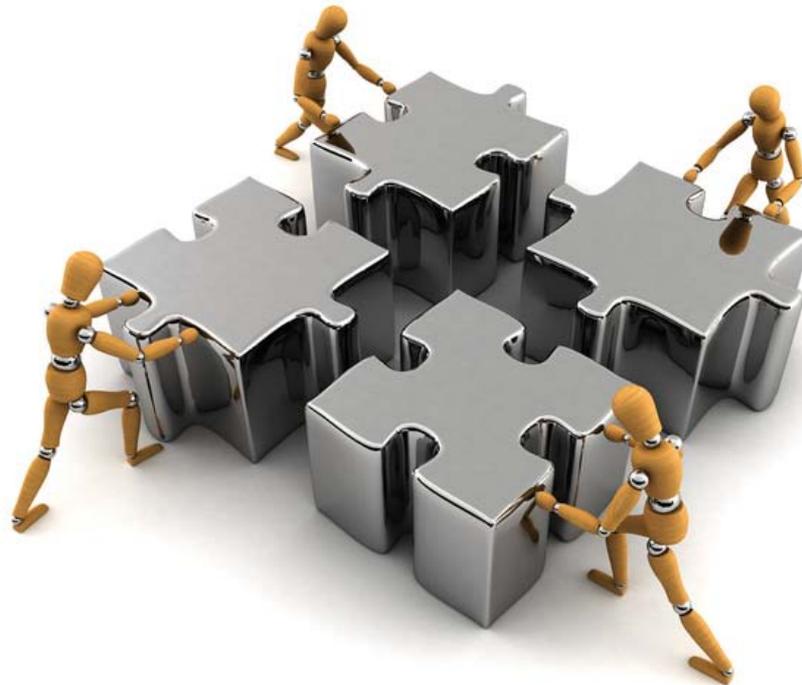
- Total Quality Management
- Reform Initiatives
  - State level
  - School level
    - Comprehensive School Reform Program

# Tap Into OSEP Resources....

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- Personnel Development Program
  - Staff, forums
- Technical Assistance & Dissemination Program (TA&D)
  - Curricular materials and supports
- Technology and Media Program
  - Assistive technology
- Parent Program
  - Recruitment, Engagement, Dissemination
- State Personnel Development Grant Program
  - Professional development

# Many Pieces...



# Take Advantage of Resources

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- ❑ ED- OSERS – OSEP
  - [www.ed.gov/osers/osep](http://www.ed.gov/osers/osep)
  - Training modules - <http://idea.ed.gov/>
  - [www.tadnet.org](http://www.tadnet.org)
- ❑ Regional Educational Laboratories
  - <http://ies.ed.gov/ncee/edlabs/www.tadnet.org>
- ❑ Guide to US Department of Education Programs
  - <http://www.ed.gov/programs/gtep/gtep.pdf>
- ❑ Center on Instruction
  - [www.centeroninstruction.org](http://www.centeroninstruction.org)
- ❑ Faculty Development – IRIS Modules
  - <http://iris.peabody.vanderbilt.edu/>
- ❑ Association on Higher Education & Disabilities
  - <http://www.ahead.org/>
- ❑ Association on University Centers on Disabilities
  - [www.aucd.net](http://www.aucd.net)
- ❑ ThinkCollege
  - <http://www.thinkcollege.net/>

# THANK YOU!

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